# COVID Funding Update CMS BOE Meeting

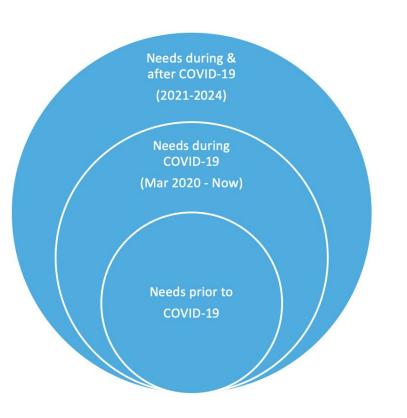
Jan 25, 2022



# COVID-19 Pandemic Emergency Funds: Why?

The COVID-19 Pandemic has caused an increase in needs in a variety of areas:

- Social Emotional Learning needs
- Mental health needs
- Unfinished Instruction & Academic needs
- Needs of special populations
- Course performance
- Chronic Absenteeism
- Staffing needs
- Technology needs
- Facility & indoor air quality needs
- Cleaning & sanitation needs
- Personal protective equipment needs



# **COVID Related Funding**



#### Allowable Uses of ESSER I, II, III Funds

Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul> <li>Addressing Learning Loss</li> <li>Summer Learning &amp; Supplemental After School programs</li> <li>Activities to address the unique needs of special populations</li> <li>Technology for students for remote &amp; hybrid learning</li> <li>Mental health services &amp; supports</li> </ul>	<ul> <li>Preparing &amp; Responding to COVID-19: Sanitation, Personal Protective Equipment, Coordinating with local health authorities</li> <li>School facility repairs and improvements to reduce the risk of virus transmission</li> <li>Improvement of Indoor Air Quality</li> </ul>	<ul> <li>Planning for &amp; coordinating long-term closures</li> <li>Activities necessary to maintain operation and continuity of services and continue employing existing staff</li> </ul>

#### **Budget Update Terminology**

Allotment - total amount provided to CMS in that grant/category

Fiscal Year (FY) - begins July 1 and ends June 30; we are in FY 2022

Spent - funding that has been used to pay invoices, salaries, etc.

**Encumbered** - funding that is attached to a contract and/or purchase order that will be paid out once goods are received or services are rendered

**Planned Initiatives** - funding that is set aside for initiatives that are planned in the current or future fiscal years

**Available for future needs** - funding that is available to be used for any additional needs that arise related to the COVID-19 pandemic

#### Elementary & Secondary School Emergency Relief Funds (ESSER)

**ESSER I:** Coronavirus Aid, Relief, & Economic Securities Act (CARES) June 2020 - Sept 2022 **ESSER II:** Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA) June 2021 - Sept 2023

#### **ESSER III:**

American Rescue Plan Act (ARP) June 2021 - Sept 2024

#### Elementary & Secondary School Emergency Relief Funds (ESSER)

<b>ESSER I:</b>	<b>ESSER II:</b>	<b>ESSER III:</b>
Coronavirus Aid, Relief, & Economic	Coronavirus Response & Relief Supplemental	American Rescue
Securities Act (CARES)	Appropriations Act (CRRSA)	Plan Act (ARP)
June 2020 - Sept 2022	June 2021 - Sept 2023	June 2021 - Sept 2024
Total Allotment: \$33.7 M	Total Allotment: \$141.7 M	Total Allotment: \$317.7 M
FY 2020 & FY 2021 Spent: \$26.5 M	FY 2021 Spent: \$27.8 M	FY 2022 Spent/Encumbered: \$27.8 M
FY 2022 Spent/Encumbered: \$4.7 M	FY 2022 Spent/Encumbered: \$36.3 M	Planned Initiatives: \$190.3 M
Planned Initiatives: \$2.5 M	Planned Initiatives: \$77.4 M	Available for future needs: \$99.6 M

#### Elementary & Secondary School Emergency Relief Funds (ESSER)

<b>ESSER I:</b>	<b>ESSER II:</b>	<b>ESSER III:</b>
Coronavirus Aid, Relief, & Economic	Coronavirus Response & Relief Supplemental	American Rescue
Securities Act (CARES)	Appropriations Act (CRRSA)	Plan Act (ARP)
June 2020 - Sept 2022	June 2021 - Sept 2023	June 2021 - Sept 2024
Total Allotment: \$33.7 M	Total Allotment: \$141.7 M	Total Allotment: \$317.7 M
FY 2020 & FY 2021 Spent: \$26.5 M	FY 2021 Spent: \$27.8 M	FY 2022 Spent/Encumbered: \$27.8 M
FY 2022 Spent/Encumbered: \$4.7 M	FY 2022 Spent/Encumbered: \$36.3 M	Planned Initiatives: \$190.3 M
Planned Initiatives: \$2.5 M	Planned Initiatives: \$77.4 M	Available for future needs: \$99.6 M
Percent Spent/ Encumbered: 93%	Percent Spent/ Encumbered: 45%	Percent Spent/ Encumbered: 8.8%

#### **Elementary & Secondary School Emergency Relief Funds (ESSER)**

<b>ESSER I:</b> Coronavirus Aid, Relief, & Economic Securities Act (CARES) June 2020 - Sept 2022	<b>ESSER II:</b> Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA) June 2021 - Sept 2023	<b>ESSER III:</b> American Rescue Plan Act (ARP) June 2021 - Sept 2024
Total Allotment: \$33.7 M FY 2020 & FY 2021 Spent: \$26.5 M FY 2022 Spent/Encumbered: \$4.7 M Planned Initiatives: \$2.5 M		Total Allotment: \$317.7 M FY 2022 Spent/Encumbered: \$27.8 M Planned Initiatives: \$190.3 M Available for future needs: \$99.6 M
*Additional CARES Funds: \$7.4 M FY 2021 Spent: \$0.7 M FY 2022 Spent/Encumbered: \$3.0 M Planned Initiatives: \$3.7 M		***Additional ARP Funds: \$17.4 M FY 2022 Spent/Encumbered: \$0.8 M Planned Initiatives: \$16.6 M

\*Additional CARES grants with specific purposes: tutoring, EC, licensed support staff, digital curriculum, learning management system \*\*Additional CRRSA grants with specific purposes: contracted support staff, summer programming, bonus for school nutrition staff \*\*\*Additional ARP grants with specific purposes: students experiencing homelessness (MCV), Exceptional Children (EC), \$1000 COVID training bonus for teachers & qualifying instructional support staff

# COVID Related Funding: CARES Act / ESSER I

Purpose of the COVID-19 Pandemic Funds: Prevention of, Reduction of, In Response to COVID-19 Pandemic



CMS Use of COVID Funds: CARES Act		
Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul> <li>Technology &amp; instructional resources for hybrid &amp; remote learning</li> <li>Counselors, Social Workers, &amp; Psychologists</li> <li>Fluency Tutoring (elementary)</li> </ul>	<ul> <li>Personal Protective Equipment</li> <li>Cleaning &amp; Sanitation</li> <li>Indoor Air Quality Improvements</li> <li>Nurse Extenders</li> </ul>	• COVID Emergency Leave

2020-2021: COVID Funds supported the pandemic related needs for remote/hybrid instruction, continuity of services & employment, and health & safety

# COVID Related Funding: CRRSA Act / ESSER II

#### Purpose of the COVID-19 Pandemic Funds: Prevention of, Reduction of, In Response to COVID-19 Pandemic

ESSER II/ CRRSA Detailed

Update

CMS Use of COVID Funds: CRRSA Act **Continuity of Services & Student Learning Needs** Health & Safety **Employment** • Technology & instructional resources Personal Protective Equipment COVID Additional Responsibility for hybrid & remote learning **Cleaning & Sanitation** Stipend • Summer Programming Indoor Air Quality Improvements COVID Emergency Leave Nurse Extenders After School & Before School HS Social Emotional Learning Resources Enrichment Programs (ASEP/BSEP) • Summer hours for counselors COVID Recovery Enhancement **Behavior Support Positions** Staffing School-based support for MS Math School Nutrition Staff Bonuses & HS Math & English Language Arts Professional Development 

2021-2023: COVID related needs for re-opening, re-entry, re-engagement AND begin supporting pre- & post-pandemic unfinished learning

### COVID Related Funding: ARP Act / ESSER III

**Purpose of the COVID-19 Pandemic Funds:** 

**Prevention of, Reduction of, In Response to COVID-19 Pandemic** 



CMS Use of COVID I	Funds: ARP Act
--------------------	----------------

Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul> <li>Technology &amp; instructional resources for remote &amp; hybrid learning</li> <li>Counselors, Social Workers, Psychologists &amp; Therapists (SBMH)</li> <li>SEL Professional Development</li> <li>Attendance &amp; Absenteeism Support</li> <li>Teacher Professional Development</li> <li>Bilingual Staff &amp; Language Supports</li> <li>MTSS Platform &amp; Leader Stipends</li> <li>Tutoring Program for 42 schools</li> <li>MCV &amp; EC Support</li> </ul>	<ul> <li>COVID-19 Coordinators</li> <li>Personal Protective Equipment</li> <li>Coordinated School Health Specialist</li> </ul>	<ul> <li>Recruitment Bonuses: EC Teachers, HVAC Staff, Bus Drivers, Instructional Subs</li> <li>Retention Bonuses: All Staff</li> <li>Guest Teachers</li> <li>Human Resources Staff</li> </ul>

2021-2024: COVID related needs for re-opening, re-entry, re-engagement AND begin supporting pre- & post-pandemic unfinished learning

# COVID Funded Initiatives: Challenges

- Staffing & hiring
- Time & capacity for learning & implementation of new resources & programs
- Unanticipated and emergent needs
- Requirements & restrictions

# COVID Funded Initiatives: Highlights

- Staff to support student wellness
- Teacher professional development
- Technology and resources needed for hybrid & remote learning
- Bilingual staff & translation
- Tutoring
- PPE & indoor air quality improvements
- Guest Teachers
- Staffing supports: emergency leave, recruitment & retention bonuses